## Kindergarten School from Home

READ YOUR FAVORTIE BOOK WITH A SPECIAL SOMEONE.

PRACTICE WRITING YOUR
UPPER AND LOWER CASE
LETTERS. TELL YOUR
PARENTS THE NAME OF
EACH LETTER, THE SOUND
AND AN OBJECT THAT
BEGINS WITH THAT SOUND

RETELL YOUR FAVORITE STORY TO YOUR PARENTS. BE SURE TO INCLUDE A BEGINNING, MIDDLE AND END

DRAW A PICTURE AND WRITE ABOUT A FAVORITE BOOK CHARACTER

EITHER WRITE OR TELL
SOMEONE OF THE ORDER OF
EVENTS OF YOUR DAY.
EXAMPLE: I WOKE UP. I ATE
BREAKFAST. I GOT DRESSED.

USE ABC CEREAL OR ABC'S
YOU MAY HAVE AT HOME,
PUT THE LETTERS IN
ALPHABETICAL ORDER
(EXAMPLE: A, B,C ...)

PARENTS ASK YOUR CHILD TO GIVE THE
BEGINNING, MIDDLE, AND ENDING SOUND (NOT
THE LETTER NAME) OF A SPOKEN WORD.
EXAMPLE: PARENT 'RED" STUDENT "R-E-D.
WORD LIST: SUB, CAT, MEN, LOG, FAN, WEB, FIN,
PAN, DOG, CUP, UP, TIP.

PARENTS TELL YOUR CHILD
THE FOLLOWING SENTENCES
AND HAVE HIM/HER WRITE IT:
I SEE A RED BIRD IN THE
SNOW. THE CAT HAS FOUR
LEGS. I LIKE PLAYING IN THE
SNOW.

PARENTS TELL YOUR CHILD
TO CLAP THE
PARTS(SYLLABLES) OF THE
WORDS HE/SHE HEARS. USE
THIS LIST:
ALLIGATOR (AL/I.GA/TOR) 3
CLAPS
FOOTBALL (FOOT/BALL) 2
CLAPS
CAKE (CAKE) 1 CLAP
ELEVATOR (EL/E/VA/TOR) 4
CLAPS
SNOW (SNOW) 1 CLAP