

Title I Annual Meeting



Lula Elementary
DATE 10-6-2020
10AM and 6 PM

WHAT IS TITLE I?

- Title I is a Federal grant that provides funds to schools who qualify based on the socio-economic status of its students
- Funds are used to improve the academic achievement of disadvantaged students
- It is part of the Elementary and Secondary Education Act (ESEA) first passed in 1965 and Every Student Succeeds Act (ESSA) passed in 2015
- Title I funds must supplement district funds

HOW WILL OUR SCHOOL SPEND TITLE I MONEY?

- **Instructional Resources:**
Supplemental texts, computer-based programs, technology, teaching materials
- **Extended Learning Time:**
After school tutoring, Saturday school
- **Parent and Family Engagement:**
Parent meetings, parent resource centers
- **Human Resources**
Instructional Coaches, Class Size Reduction Teachers, Instructional Paraprofessionals

TITLE I PARENT AND FAMILY ENGAGEMENT BUDGET

- All districts with Title I, Part A annual allocations above \$500,000 must reserve at least 1% of that allocation for parent and family engagement activities to include promoting family literacy and parenting skills.
- Parents are asked to provide input as to how they think the money should be spent at the school level.

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

- Serves all students in the school, but requires special focus for lowest achieving students
- All staff, resources and classes are part of the overall schoolwide program

TITLE I SCHOOL REQUIREMENTS/GOALS

- To increase academic achievement of all students, particularly low income students
- To ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- To assist teachers in understanding the needs and concerns of students and parents
- To help parents and families understand their child and be more involved in the child's education

SCHOOLWIDE PROGRAM

- **Students at Lula Elementary will increase 3 percent in ELA, Math, and Reading Levels as measured by the GA Milestones Assessment.**

SCHOOLWIDE PROGRAM

Programs/Supports to assist students

- Academic Vocabulary
- Writing
- Math Fluency
- Enrichment Clusters
- Character Development by Ms. Engle
- Examples: MobyMax, Mastery Connect, Fountas and Pinnell, etc.

STATE'S GRADE REPORT

<https://www.hallco.org/web/gosa-school-annual-report-cards/>

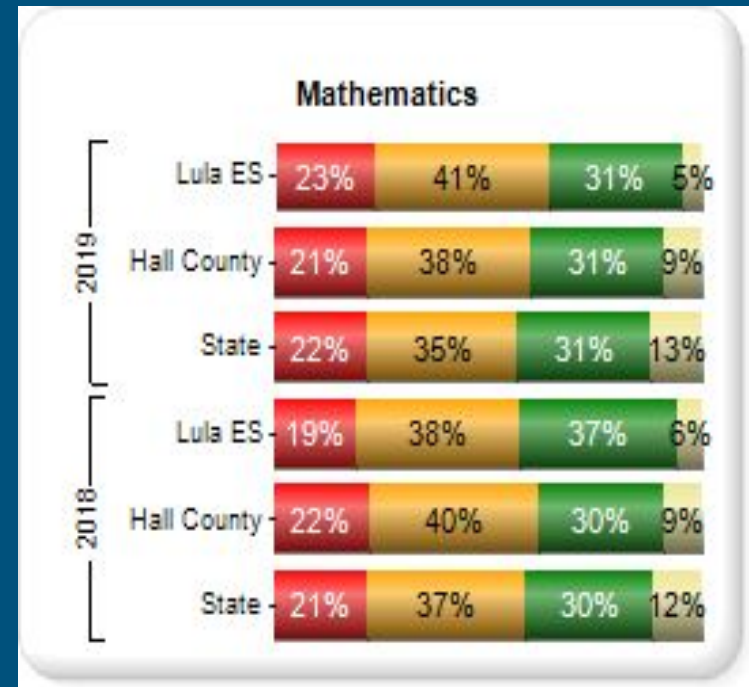
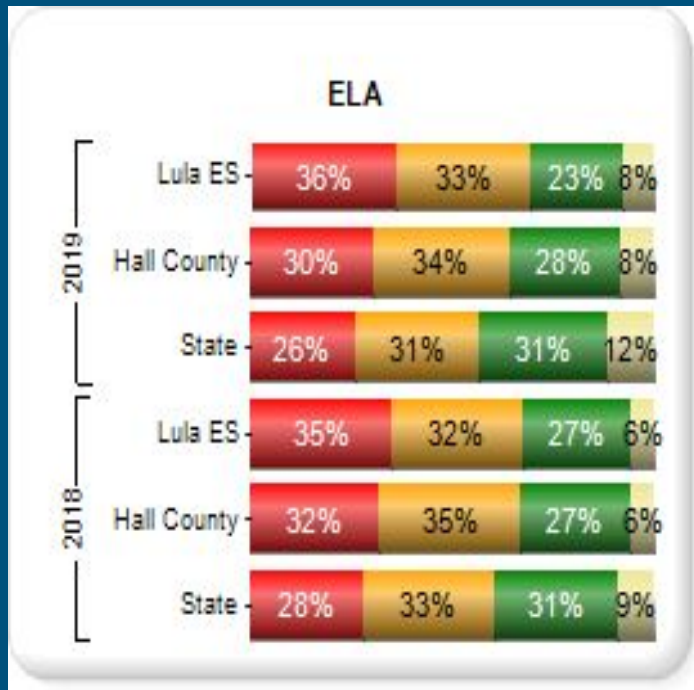
<https://schoolgrades.georgia.gov/lula-elementary-school>

<https://schoolgrades.georgia.gov/es/lula-elementary-school>

SCHOOL DATA OVERVIEW

Spring Milestones EOG Results

For year(s): 2018



WHAT CURRICULUM DOES OUR SCHOOL USE?





- Georgia Standards of Excellence
 - www.georgiastandards.org
- Fountas and Pinnell BAS reading assessments and reading kits
- Eureka Math in Kindergarten
- Fountas and Pinnell Phonics Grades K-4

WHAT TESTS WILL MY CHILD BE TAKING?

- Georgia Milestones Assessments - End-of-Grade or End-of-Course Test
- Fountas and Pinnell BAS
- Math Fluency
- GKIDS
- Hall County End of Unit Tests and CBAs
- other assessments deemed appropriate by grade levels

ACHIEVEMENT LEVELS

EOG AND EOC

 Beginning Learner <i>Student does not yet demonstrate proficiency</i>	Beginning Learner: These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
 Developing Learner <i>Student demonstrates partial proficiency</i>	Developing Learner: These students need additional academic support to ensure success in the next grade.
 Proficient Learner <i>Student demonstrates proficiency</i>	Proficient Learner: These students are prepared for the next grade level and are considered to be on track for college and career readiness.
 Distinguished Learner <i>Student demonstrates advanced proficiency</i>	Distinguished Learner: These students are well-prepared for the next grade level and are well-prepared for college and career readiness.

SLDS PORTAL

Infinite Campus

Click here to enter the SLDS Parent Portal

The screenshot displays the Infinite Campus parent portal interface. At the top, the user is identified as 'Thomas' in 'California 7'. The navigation menu on the left includes options like Calendar, Schedule, Attendance, Grades, Behavior, Assessment, Transportation, To-Do List, Reports, Lunch Audit, Family, Messages, and Account Management. The 'SLDS Portal' link is circled in red. The main content area shows a 'Go Mobile - Need Your District ID?' banner with app store icons and a 'Get Your District ID' button.

SLDS PORTAL

The screenshot shows the Dundee School System SLDS Portal. At the top, the logo and name "Dundee School System" are visible. Below this is a navigation bar with buttons for "Home", "Performance", "Resources", "Testing", "My Career Plan", and "Logout". The "Home" and "Logout" buttons are circled in red. A dropdown menu is open under "Performance", showing a search for "Student: Alderman Annessa" with a blue selection box containing "Alderman Annessa". A red arrow points from the text "You will see a box with the name of each student that you can access through the Parent Portal" to this dropdown menu. Another red arrow points from the text "The Home button will return you to the Parent Portal Welcome screen" to the "Home" button. Below the navigation bar are four large colored boxes with icons: "Performance" (yellow with a bar chart icon), "Resources" (red with a key icon), "Testing" (yellow with a document icon), and "My Career Plan" (teal with an icon of two people talking).

Dundee School System

Home Performance Resources Testing My Career Plan Logout

Student: Alderman Annessa
Alderman Annessa

You will see a box with the name of each student that you can access through the Parent Portal

The Home button will return you to the Parent Portal Welcome screen

Performance Resources Testing My Career Plan

SLDS PORTAL

Student Performance Dash Board

Dundee School System

Home Performance Resources Testing My Career Plan Logout

Steen, Cathryn T

Attendance

This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2006-2007 school year.

Assessments

The Student Lexile Scores chart displays the student's Lexile score achieved on the Reading CRCT or CRCT-M, or on the EOCT in 9th Grade Literature and American Literature each year, as compared to the stretch Lexile range for that grade level.

Student Lexile Scores

[Additional Information about Lexiles](#)

The Assessment Scores section displays all of the student's statewide summative assessments, including retests. Assessments are listed in descending order by administration date.

Assessment	CRCT	CRCT-M	CRCT	CRCT	CRCT	CRCT	CRCT	CRCT
10-10 Fall/End ZTCSA Admin	24	24	24	24	24	24	24	24
10-10 Spring CRCT Admin	24	24	24	24	24	24	24	24
10-10 Spring CRCT Admin	24	24	24	24	24	24	24	24
11-12 Spring CRCT	24	24	24	24	24	24	24	24
10-11 Spring CRCT	24	24	24	24	24	24	24	24
09-10 Spring CRCT	24	24	24	24	24	24	24	24
08-09 Spring CRCT	24	24	24	24	24	24	24	24
07-08 Spring CRCT	24	24	24	24	24	24	24	24

CRCT/EOCT/HS/HS/HS/HS/HS/HS/HS/HS/HS/HS Legend: ■ CRCT/EOCT/HS/HS/HS/HS/HS/HS/HS/HS/HS/HS ■ CRCT/EOCT/HS/HS/HS/HS/HS/HS/HS/HS/HS/HS ■ CRCT/EOCT/HS/HS/HS/HS/HS/HS/HS/HS/HS/HS

ZTCSA Legend: ■ ZTCSA Legend ■ ZTCSA Legend ■ ZTCSA Legend

The score displayed is the Scale Score for the given subject, except for EOCT, in which case the score represented is the grade conversion.

WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

- District Parent and Family Engagement Policy
- School's Parent and Family Engagement Policy
- School-Parent Compact

A copy of these documents are available:

- At today's meeting
- On the school and district websites
- In the school's front office

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

- Parent and Family Input
- Communication
- District and School Goals
- Title I Annual Meeting
- School-Parent Compact
- Parent Involvement Activities
- Building Capacity

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

- **WORKSHOPS THROUGH THE YEAR TO HELP PARENTS ASSIST STUDENTS WITH READING AND MATH**
- **ENRICHMENT SHOWCASES**

SCHOOL-PARENT COMPACT

- A written commitment indicating how all members of a school community—parents, teachers, principals, and students agree to share responsibility for improved student achievement
- The compact sets out the responsibilities of the student, parent and school staff in striving to raise student achievement
- The compact is to be reviewed and signed each year by the family , student, and teacher

SCHOOL-PARENT COMPACT

- An action plan is written to promote student success by connecting learning and addressing test scores
- The school-parent compact will describe how families, students, and teachers will work together to achieve the academic goals of the school improvement plan
- The compact is a valuable tool to effectively and meaningfully engage the school and the home in supporting the academic development and needs of the students

SCHOOL COMPACT

- **THE SCHOOL COMPACT OUTLINES ALL AGREEMENTS BETWEEN PARENTS, TEACHERS AND STUDENTS!**

PARENT'S RIGHT TO KNOW

- All Title I schools must meet federal regulations related to teacher qualifications as defined in ESSA.
- These regulations allow you to learn more about your child's teachers' training and credentials.

PARENT'S RIGHT TO KNOW

At any time, you may ask:

- Whether the teacher/paraprofessional has met the Georgia Professional Standards Commission's certification requirements for the grade level and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- The college major and any graduate certification or degree held by the teacher;
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

- Parents and families have opportunities to become involved in the school--school advisory committees, PTO, volunteering in the classroom, mentoring, etc.
- Parents and families have the right to request meetings with their child's teacher(s) to make suggestions and ask questions about the education of their child. The school has the responsibility to respond to any such suggestions from parents in a timely manner

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

**Please add specific examples for each opportunity
listed below**

- Family engagement opportunities offered for school or home
- Volunteer opportunities
- Parent decision making opportunities/meetings/councils

SCHOOL CONTACT INFORMATION

School Name: Lula Elementary

Principal Name: Lynette Scheman

School Address: 6130 Chattahoochee St.

School Phone Number: 770-869-3261

School Website: lula.hallco.org

PARENTS + SCHOOL = SUCCESS FOR STUDENTS

As always, please let us know how
we can help you and your students!
Success is our mission!